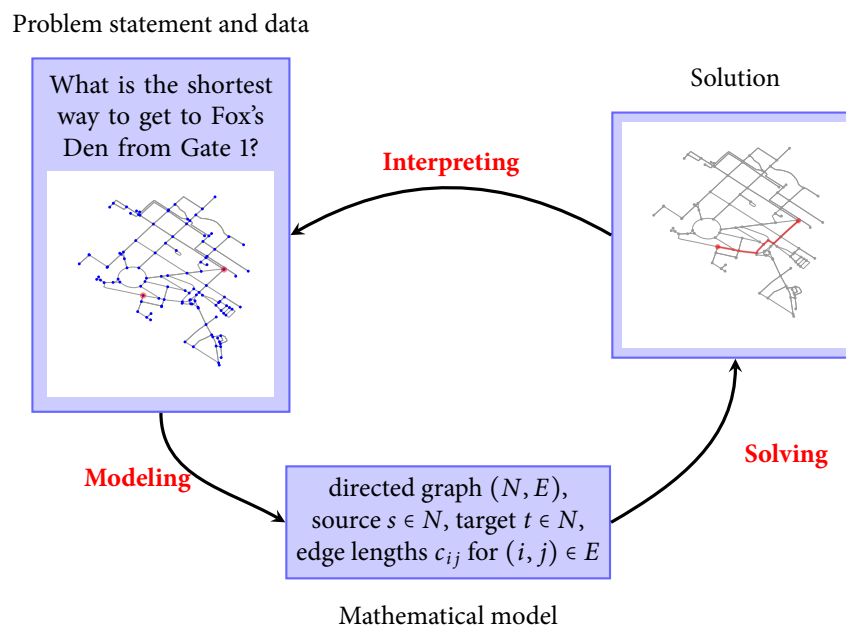


Lesson 1.

# Introduction, The Shortest Path Problem

## 1 Goals for this course

- A course in **operations research**: the discipline of applying advanced mathematical methods to help make better decisions
- Formulate **mathematical models** for real-world **decision-making** problems:
  - The shortest path problem
  - Dynamic programming
  - Markov decision processes
- Use **computational tools** to solve these models with medium-to-large scale data
  - Python and its many data science packages (e.g. pandas, networkx)
  - Focus on
    - ◊ setting up models with the help of design patterns
    - ◊ analyzing and interpreting solutions
- Analyze and interpret solutions to these models



- Detailed topic list and schedule on the syllabus

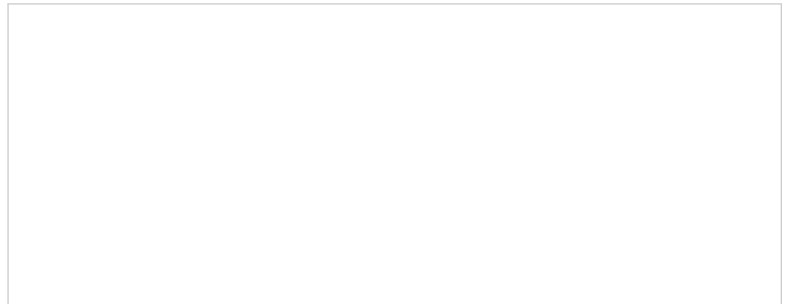
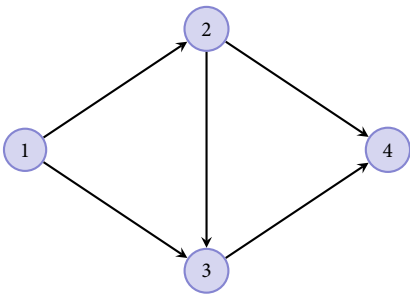
## 2 This lesson...

- What is the shortest way to get from Point A to Point B?

### 3 Graphs and networks

- **Graphs** model how various entities are connected
- A **directed graph** (also known as a **digraph**)  $(N, E)$  consists of
  - set of **nodes**  $N$  (also known as **vertices**)
  - set of **edges**  $E$  (also known as **arcs**)
    - ◊ arcs are directed from one vertex to another
    - ◊ arc from vertex  $i$  to vertex  $j$  is denoted by  $(i, j)$

**Example 1.**



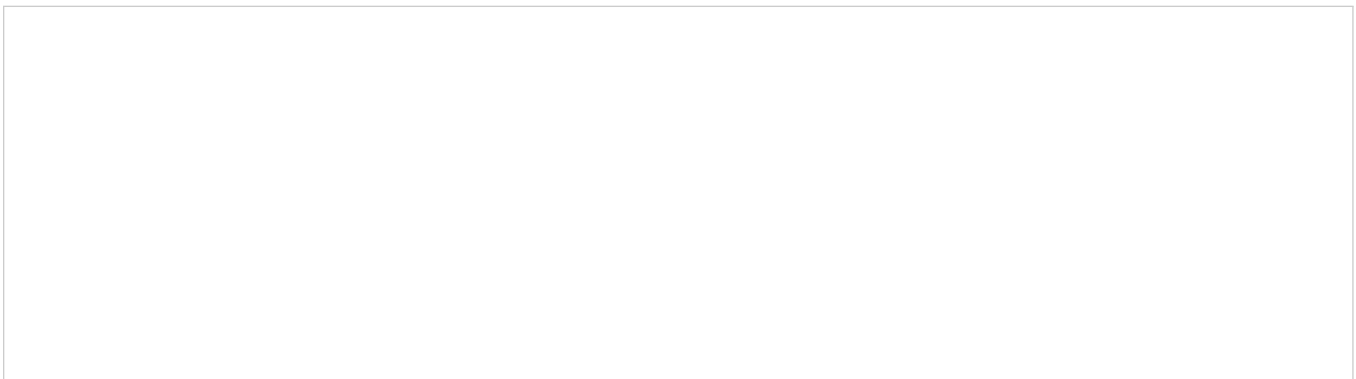
### 4 Graphs are everywhere

- Physical networks – e.g. road networks
- Abstract networks – e.g. organizational charts
- Others?

### 5 Paths

- A **path** is a sequence of edges connecting two specified nodes in a graph:
  - Each edge must have exactly one node in common with its predecessor in the sequence
  - Edges must be passed in the forward direction
  - No node may be visited more than once

**Example 2.** Give some examples of paths from node 1 to node 4 in the network in Example 1.

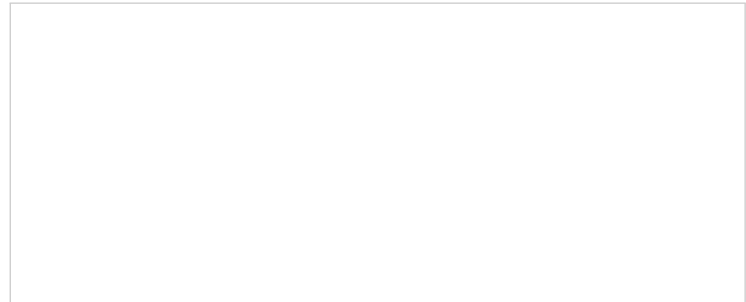
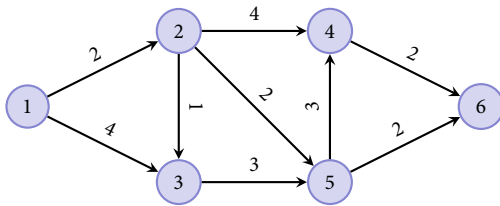


## 6 The shortest path problem

### The shortest path problem

- Data:
  - Digraph  $(N, E)$
  - **Source node**  $s \in N$  and **sink node**  $t \in N$  ( $s \neq t$ )
  - Each edge  $(i, j)$  in  $E$  has a **length**  $c_{ij}$
- The **length of a path** is the sum of the lengths of the edges in the path
- Problem: What is the shortest path from  $s$  to  $t$ ?

**Example 3.** Consider the digraph below. The labels next to each edge represent that edge's length. What is the shortest path from node 1 to node 6?



- Natural applications of the shortest path problem:
  - Transportation (road networks, air networks)
  - Telecommunications (computer networks)
- Our focus: not-so-obvious applications of the shortest path problem
- In order to formulate a problem as a shortest path problem, we must specify:
  - (i) a digraph (nodes and edges)
  - (ii) a source and target node
  - (iii) the length of each edge
  - (iv) how any path from the source to the target translates into a solution to the problem

**Example 4.** You have just purchased a new car for \$22,000. The cost of maintaining a car during a year depends on its age at the beginning of the year:

Age of car (years)	0	1	2	3	4
Annual maintenance cost (\$)	2,000	3,000	4,000	8,000	12,000

To avoid the high maintenance costs associated with an older car, you may trade in your car and purchase a new car. The price you receive on a trade-in depends on the age of the car at the time of the trade-in:

Age of car (years)	1	2	3	4	5
Trade-in price (\$)	15,000	12,000	9,000	5,000	2,000

For now, assume that at any time, it costs \$22,000 to purchase a new car. Your goal is to minimize the net cost (purchasing costs + maintenance costs – money received in trade-ins) incurred over the next five years. Formulate your problem as a shortest path problem.

**Example 5.** The Simplexville College campus shuttle bus begins running at 7:00pm and continues until 2:00am. Several drivers will be used, but only one should be on duty at any time. If a shift starts at or before 9:00pm, a regular driver can be obtained for a 4-hour shift at a cost of \$50. Otherwise, part-time drivers need to be used. Several part-time drivers can work 3-hours shifts at \$40, and the rest are limited to 2-hour shifts at \$30. The college's goal is to schedule drivers in a way that minimizes the total cost of staffing the shuttle bus. Formulate this problem as a shortest path problem.